

VPM's B.N.BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

DEPARTMENT OF STATISTICS

1.4.1 FEEDBACK ANALYSIS RELATED TO SYLLABUS 2022-23

STAKEHOLDERS


- **STUDENTS** - The FYBSc, SYBSc, and TYBSc syllabi were deemed satisfactory by current students in nearly every way.
- **TEACHERS** - The majority of teachers evaluated all of the syllabi as excellent in several categories, however TYBSc syllabus were only good in certain areas and needed improvement in others.
- **ALUMNI** - The alumni feedback on the syllabus is predominantly positive, although there's some room for improvement in innovativeness and topical coverage.
- **EMPLOYER** - The employer feedback on the syllabus is diverse, highlighting significant satisfaction in design and content, but notable concerns in employment compatibility and industry relevance

1.4.2 ACTION PLAN REPORT RELATED TO FEEDBACK ANALYSIS OF SYLLABUS 2022-23

- The syllabus will include modules that integrate academic learning with practical industry requirements, enriched by insights from industry expert collaborations.
- Regular syllabus updates will reflect the latest industry trends and technologies, complemented by practical learning opportunities like internships and real-world projects to enhance hands-on experience.


I/C Principal




Head Dept. of Statistics

UG-Student's feedback related to Syllabus 2022-23

Parameter	FYBSc	SYBSc	TYBSc
1.Design & Content of syllabus			
2.Balance between Theory-Practical/ Tutorial			
3.Innovativeness			
4. Knowledge Acquired			
5.Useful for Career			
6. Significant Suggestions	NIL	NIL	NIL

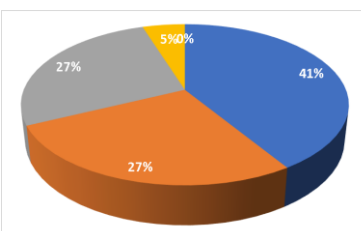
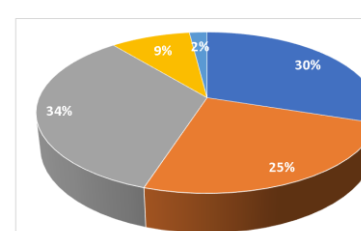
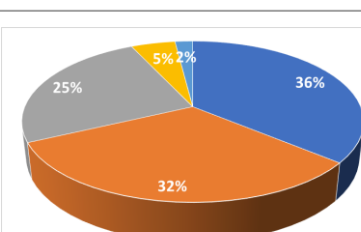
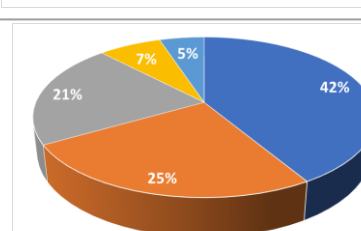
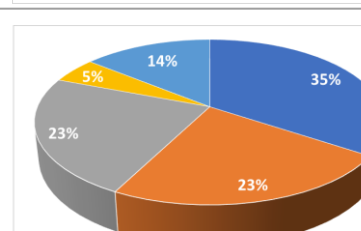
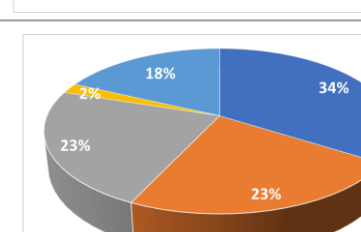
Key - Excellent, Very Good, Good, Average & Needs Improvement

UG-Teacher's feedback related to Syllabus 2022-23

Para-meter	FYBSc	SYBSc	TYBSc
1.Design & Content of syllabus	<p>Excellent 25%, Very Good 25%, Good 50%</p>	<p>Excellent 25%, Very Good 75%</p>	<p>Excellent 25%, Very Good 25%, Good 50%</p>
2.Availability of Sufficient References	<p>Very Good 25%, Good 75%</p>	<p>Very Good 50%, Good 50%</p>	<p>Excellent 25%, Very Good 25%, Good 50%</p>
3. Suitability for setting question paper	<p>Very Good 75%, Good 25%</p>	<p>Very Good 50%, Good 50%</p>	<p>Excellent 50%, Very Good 50%</p>
4. Suitability for both slow & fast learners	<p>Very Good 75%, Good 25%</p>	<p>Very Good 100%</p>	<p>Excellent 50%, Very Good 50%</p>
5.Suitability for employability / entrepreneurship/ skill development	<p>Very Good 50%, Good 50%</p>	<p>Excellent 25%, Very Good 75%</p>	<p>Excellent 75%, Very Good 25%</p>
6.Significant Suggestions	NIL	NIL	NIL

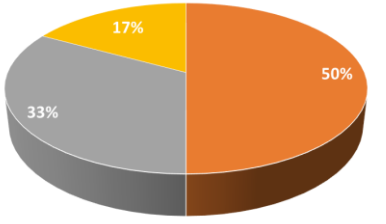
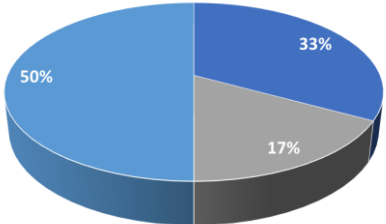
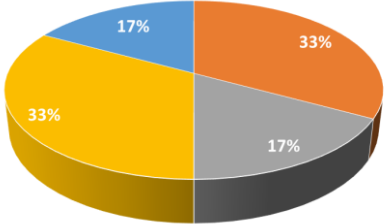
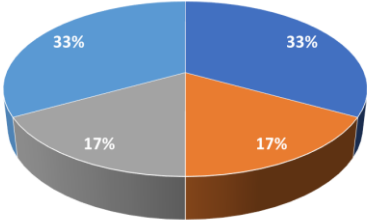
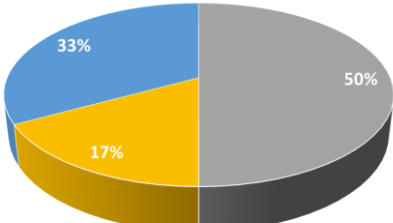
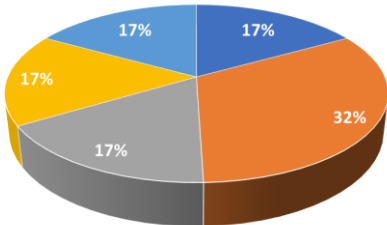
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Alumni feedback related to Syllabus 2022-23

Parameter													
1. Design & Content of syllabus	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>41%</td> </tr> <tr> <td>Very Good</td> <td>27%</td> </tr> <tr> <td>Good</td> <td>27%</td> </tr> <tr> <td>Average</td> <td>5%</td> </tr> <tr> <td>Needs Improvement</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	41%	Very Good	27%	Good	27%	Average	5%	Needs Improvement	0%
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2. Innovativeness in syllabus	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>30%</td> </tr> <tr> <td>Very Good</td> <td>34%</td> </tr> <tr> <td>Good</td> <td>25%</td> </tr> <tr> <td>Average</td> <td>9%</td> </tr> <tr> <td>Needs Improvement</td> <td>2%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	30%	Very Good	34%	Good	25%	Average	9%	Needs Improvement	2%
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3. Knowledge Acquired through syllabus	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>36%</td> </tr> <tr> <td>Very Good</td> <td>32%</td> </tr> <tr> <td>Good</td> <td>25%</td> </tr> <tr> <td>Average</td> <td>5%</td> </tr> <tr> <td>Needs Improvement</td> <td>2%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	36%	Very Good	32%	Good	25%	Average	5%	Needs Improvement	2%
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4. Topics on environmental sustainability, gender equality, human values and professional ethics	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>42%</td> </tr> <tr> <td>Very Good</td> <td>25%</td> </tr> <tr> <td>Good</td> <td>21%</td> </tr> <tr> <td>Average</td> <td>7%</td> </tr> <tr> <td>Needs Improvement</td> <td>5%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	42%	Very Good	25%	Good	21%	Average	7%	Needs Improvement	5%
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5. Suitability for developing employability/ entrepreneurship/ skill development	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>35%</td> </tr> <tr> <td>Very Good</td> <td>23%</td> </tr> <tr> <td>Good</td> <td>23%</td> </tr> <tr> <td>Average</td> <td>14%</td> </tr> <tr> <td>Needs Improvement</td> <td>5%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	35%	Very Good	23%	Good	23%	Average	14%	Needs Improvement	5%
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6. Suitability for local needs/ job demands	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>34%</td> </tr> <tr> <td>Very Good</td> <td>23%</td> </tr> <tr> <td>Good</td> <td>23%</td> </tr> <tr> <td>Average</td> <td>18%</td> </tr> <tr> <td>Needs Improvement</td> <td>2%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	34%	Very Good	23%	Good	23%	Average	18%	Needs Improvement	2%
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2. Compatibility in procuring employment/ entrepreneurship	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>50%</td> </tr> <tr> <td>Very Good</td> <td>33%</td> </tr> <tr> <td>Average</td> <td>17%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	50%	Very Good	33%	Average	17%		
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